



# Twineham CofE School

*Enjoy ~ Believe ~ Respect ~ Achieve*



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Twineham CE Primary School, Twineham, Haywards Heath,  
West Sussex, RH17 5NR

Tuesday 25<sup>th</sup> April 2017

Dear Parents,

I hope you all enjoyed Easter; it is wonderful to see the pupils back in school for some great learning opportunities in this busy and exciting summer term ahead.

## **Outdoor equipment: request for donations**

We are developing our outdoor provision this term and would be very grateful for donations of **spare tyres!** We are also seeking **cable reels** and **small logs** for sitting on. The Early Years outdoor space will be much more pupil-led with some wonderful resources coming soon that will enrich learning outside.

## **School uniform sale tomorrow**

Second hand school uniform will be available to buy after school tomorrow (Wednesday 26<sup>th</sup> April). Many thanks to Mrs Mansell for running this.

## **FOTS Update**

Welcome to summer term from all at FOTS. We hope you had a great Easter break. Thank you to all runners, supporters, sponsors & helpers at the FOTS TROT on Sunday. The sun shone whilst we all enjoyed the beautiful surroundings at Hickstead, fresh air, fast legs and a delicious healthy lunch with pressed juice. We had a great morning and raised over £200!

Our summer newsletter will be published shortly, in which you can see how much we raised in the spring term and the initiatives we funded. It will also include details of our summer activities; please note these key dates:

- Young Enterprise launches 22<sup>nd</sup> May /Final 9<sup>th</sup> June
- Non-school uniform day: 23<sup>rd</sup> June
- Rocking Horse textiles & bric-a-brac collection: 2<sup>nd</sup> June
- Flowers, Feet & Fizz, a morning of relaxation: 16<sup>th</sup> June
- Summer Fete: 8<sup>th</sup> July
- FOTS Fiesta, end of term children's party: 21<sup>st</sup> July



### **Football club**

Football club will start 1 week later than planned. We were going to begin sessions next Wednesday 3<sup>rd</sup> May but this is now the date for the re-scheduled tournament which the team will attend with Mr Whinder and Mrs Reeves. **Football club will therefore start on Wednesday 10<sup>th</sup> May for everyone.**

### **Guitar lessons**

A reminder that guitar students should bring their guitars tomorrow as James Clarke will be here to begin this term's lessons.

### **Forest School**

**This week will be the final Forest School session for Daisy class and our 5 pupils from Year 1 who have joined them. Forest School sessions will start for children in Reception and Y1 from next Wednesday 3<sup>rd</sup> May.** Our final group will be Year 6 pupils; sessions will start from 14<sup>th</sup> June for Y6.

### **Diary Dates**

- Monday 1<sup>st</sup> May: bank holiday
- Monday 8<sup>th</sup> May: SATS Week
- Friday 12<sup>th</sup> May 3pm: Dreamflight Cake Sale (Mrs Groenewoud)
- Thursday 18<sup>th</sup> May 3pm: Christian Aid Cake Sale
- Monday 29<sup>th</sup> May: half-term break
- Monday 5<sup>th</sup> June: Pupils return to school for Summer Term (2<sup>nd</sup> half)
- Monday 12<sup>th</sup> June: INSET Day
- Tuesday 13<sup>th</sup> June: Year 1 phonics screening and Mid Sussex Science Week begin
- Friday 16<sup>th</sup> June: Pamper morning then Sports Day afternoon
- Thursday 22<sup>nd</sup> June: 'Just Different' disability awareness workshops
- Friday 23<sup>rd</sup> June: Sports Day (reserve date)
- Friday 23<sup>rd</sup> June: Non-uniform day – donations for FOTS Summer Fair tombola, please!
- Saturday 8<sup>th</sup> July: FOTS Summer Fair
- Wednesday 12<sup>th</sup> July: School Reports to be sent home to parents
- Thursday 13<sup>th</sup> July 1:30pm: Worth Abbey Leavers' Service (Y6)
- Friday 14<sup>th</sup> July: INSET Day - school closed for pupils
- Friday 21<sup>st</sup> July: FOTS Fiesta (leavers' celebration party)
- Tuesday 25<sup>th</sup> July: Last day of term

### **School Funding**

Thank you for your support seeking fairer funding for schools in West Sussex. I am very grateful to parents who submitted views to the consultation. I have just received the following reply over Easter (please see next page). We will await further news in the summer; I hope that our views have made a difference to improve funding.

Kind regards,  
Scott Reece

## **National Funding Formula**

Dear Mr Reece,

Thank you for your correspondence regarding the schools national funding formula.

We received a number of letters from parents at your school about the national funding formula for schools. We are replying to the school directly, and would be grateful if you could share this response with all parents.

The government has protected the core schools budget in real terms overall. This year, it is the largest ever on record, totalling over £40 billion. This is set to increase to £42 billion by 2019-20 as pupil numbers rise over the next two years.

The current funding system however, is based on data that is a decade or more out of date and does not support the government's ambition for all children to be able to fulfil their potential and succeed in adult life. Similar local areas and schools receive very different levels of funding, with little or no justification. The government is committed to introducing a national funding formula for schools in 2018-19, that will calculate schools' funding allocations consistently and transparently, using an up-to-date assessment of need.

Introducing a national funding formula is a major reform and the government has consulted widely on its proposals. The department has made available a significant amount of data to help schools, governors, local authorities and parents to understand the impact of the proposed formula, if it had been introduced in 2016-17. The illustrative figures can be found at: <https://consult.education.gov.uk/funding-policy-unit/schools-national-funding-formula2/>

We are grateful to everyone who has taken the time to highlight their views on school funding and the proposed formula as part of the formal consultation. The department has received a significant number of responses, which will be reviewed in detail. The government will publish its response to the consultation in the summer.

The introduction of a national funding formula will mean a fairer distribution of funding between schools. The government does know, however, that schools are facing increasing cost pressures. As in other public services, these pressures will include salary increases, the introduction of the National Living Wage, increases to employers' National Insurance and pension scheme contributions and the apprenticeship levy.

The government will continue to provide advice and support to schools to help them use their funding in cost-effective ways, and improve the way they procure goods and services so that they get the best possible value for their pupils. The department has published a wide range of tools and support to help schools, and these are available at: <https://www.gov.uk/government/collections/schools-financial-health-and-efficiency>

Schools could save, on average, up to 10 per cent by making use of the government's national energy deal, and over 40 per cent by using the national deal for printers and photocopiers. There is also well-established evidence, from the Education Endowment Foundation, of significant scope for better deployment of staff in schools. The department has also launched a school buying strategy to support schools to save at least £1 billion by 2019-20 in non-staffing costs. The strategy can be found at: <https://www.gov.uk/government/publications/schools-buying-strategy>

Thank you again for writing.

Yours faithfully

A Duncan  
Ministerial and Public Communications Division

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