

# Buttercups Home Learning

Dear Parents,

I am sending my thoughts and best wishes to all. I will miss all the Buttercups so much!

The first section of this pack covers ideas that will support home learning in general. These can be done daily and hopefully many of the ideas can fit into things that you will be doing anyway, or that children can do independently. The focus is on children practising their key skills in Maths and English.

The second section gives an idea of a project for the week. This is optional and hopefully can be extended or simplified depending on the time you have available and your child's interest. I will put a new project together for each week in term time.

You can share the learning you are doing at home using 'Evidence Me'. Please let school know if you are having any problems accessing it. You can also put any work in their homework books and share it with us on our return.

If you have any questions or would like further ideas or advice please get in touch by email. It would be lovely to hear from you and keep in touch with your brilliant children.

Lizzie Cotton and the Buttercup Team.

Here is a *suggested* daily timetable. *There is no need to follow this* but I know that for some it may be useful to give some structure and routine.

9-10	Read to an adult for 10 minutes Follow up with one or two of the writing activities suggested below.
10-11	Have a snack. Play a phonics game on a tablet or computer or do a phonics activity suggested below.
11-12	Work on the weekly project.
12-1	Lunch and play (get outside if possible).
1-2	Play a maths game on a computer or tablet; or play a board game or card game with siblings or parents. Follow up with one or two of the number or shape activities suggested below.
2-3	Use the Outdoor Activity and Spring Homework suggestions or do some physical exercise. Listen to an adult read or listen to an audio book.
	Ideally read again to an adult at some point before bedtime and be read to.

## BUTTERCUP ONGOING LEARNING OPPORTUNITIES

### Reading and Phonics

- Listen to your child read *every day*.  
**This is probably the biggest thing you can do to support their learning at home.**
  - 5/10 minutes a day is better than 20 minutes every few days.
  - You can access e-books from oxford owl (these can be chosen by 'book band' which are the colour on the label of your child's home reading book).  
[https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&query=&type=book&age\\_group=Age+6-7&book=1&book\\_type=&series=](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page?view=image&query=&type=book&age_group=Age+6-7&book=1&book_type=&series=)
  - If the books you have at home are too difficult for your child to read by themselves get them to read odd words or spot sounds (can you point out all the 's's for Reception or all the letters that can make the ay sound i.e. ay/ai/a-e for Year 1) or find 'tricky words' like 'the' and 'what'.
- Read to your child everyday
  - You can read anything: stories, comics, recipes, labels
  - They can also listen to stories online....  
In class we have been enjoying listening to astronauts reading stories:  
<https://storytimefromspace.com/>  
Oliver Jeffers has also put all his stories online  
<https://www.oliverjeffers.com/books#/abookaday/>
  - Even though the libraries are closed you can access e-books and audio books through West Sussex Library. There is a great selection!  
<https://www.westsussex.gov.uk/libraries/elibrary-electronic-library/borrow-ebooks/>
- Practise their phonics
  - Listen to the Song of Sounds songs every day if possible (Stage 1 is focussed on Reception and Stage 2 for Year 1 but it is useful for them to know both).  
Stage 1: <https://www.youtube.com/watch?v=48uf9I6P2xQ>  
Stage 2: <https://www.youtube.com/watch?v=6UQHdBMLk-M>
  - Ask your child to teach you the actions. Then you can play a game where one of you does the action and the other says the sound (or writes the sound) or vice versa.
  - You can hide words/ letters around the house – find them and read them.
  - You can make up nonsense words by putting different letters together. You could use magnetic letters or write letters on bottle tops that you can use again and again
  - Year 1 try to say all the letter names as well as the sounds they make
  - Play games on Phonics play (they currently have a free subscription).  
Year 1 should focus on games in Phases 4 and 5 and Reception on games in Phase 2 and 3.  
<https://www.phonicsplay.co.uk/>

### Writing and Handwriting

- Keep children's gross motor skills strong by digging, hanging up washing, climbing stairs, crawling under the furniture.
- Strengthen children's fine motor skills by using tongs to pick up their snacks, eating with chopsticks, threading beads onto spaghetti, using scissors with one hand.
- Write letters to friends and family.
- Every time you read a book see if your child can: draw a picture of their favourite part or write a simple book review or write a sentence of what happens next or draw their

<p>favourite character and label what they look like and how they feel inside. Keep all your book drawings and writing in a collection to bring in and share.</p>
<p>Counting and understanding number</p>
<ul style="list-style-type: none"> <li>Counting everything and anything is vital. Children should be able to count in order but also get a certain number of objects from a larger group, count on from a number, find one more and one less than a number and count forwards and backwards. By the end of the year we hope Reception children are confident doing this with numbers from 0-20 and Year 1s from 0-100.</li> <li>To strengthen these skills: play board games, count out items needed when laying the table, sort toys into groups (cars, teddies) and count them, build models that only use 10 or 23 or 42 Lego pieces.</li> <li>Play numbots. <a href="https://play.numbots.com/#/account/school-login/46335">https://play.numbots.com/#/account/school-login/46335</a></li> <li>With collections of objects get children to arrange them in groups of 'tens' and 'ones'. Can they tell you how many tens are in any number and how many ones (e.g "thirty-two has three tens and 2 ones")</li> <li>ICT Games has some great simple maths games that your child will be familiar with. <a href="https://www.ictgames.com/mobilePage/">https://www.ictgames.com/mobilePage/</a></li> </ul>
<p>Reading and writing numbers</p>
<ul style="list-style-type: none"> <li>Children should be able to read and write numbers (Reception to 10 or 20; Year 1 to 100).</li> <li>Play Bingo: draw a grid- ask everyone playing to fill their grid with numbers from 1-20 (or higher if you prefer). Check their numbers are written correctly. Pick out numbers from a hat to see who gets a line first. It's great practise for your child to be the caller too.</li> <li>Play Top Trumps</li> <li>Go on number hunts – photographing or writing down every number they see around the house.</li> <li>Ask your child to 'represent' a number as many ways as they can – writing the numeral, writing the word, getting that many objects, drawing it, showing it on a number line or ruler, showing how many 'tens' and how many 'ones'.</li> <li>Can children spot when numbers are written the wrong way round? Can they correct your (deliberate) mistakes!</li> </ul>
<p>Shape</p>
<ul style="list-style-type: none"> <li>Children need to be able to talk about shapes. Can they name 2D and 3D shapes and recognise the difference (a ball is not a circle it's a sphere)?</li> <li>Building models is great for talking about the shapes they have used and the shapes they can see. You could build out of Lego or Duplo, cardboard boxes, flower pots, pots and pans or use moulds in sand or mud.</li> <li>Children need to compare weight, capacity and length. Cooking is great for this; as is having competitions like who can find the tallest teddy, roll the ball the furthest, or find the bottle that contains the most water.</li> </ul>
<p><b>ALSO please don't forget our Spring Homework Activities (attached again, just in case) AND The Outdoor Activity Guide</b></p>



## BUTTERCUP WEEKLY PROJECT

### Task: Moon Museum!

Week beginning: 23.3.20

#### Focus:

Speaking and Listening

Building vocabulary, speaking audibly and fluently, asking and answering questions

Writing

Attempting to write short sentences or words (Reception)  
Writing sequences of sentences with capital letters and full stops. (Year 1)

History

Know about the lives of significant individuals and events beyond living memory

DT

Designing and modelling purposeful products

#### Activity:

As you know we were going to have our very own 'Moon Museum' in the classroom this week. This will be a bit different but hopefully will allow you to see some of what your child has been learning.

Your child should plan their own mini museum.

It will need:

- One or more space artefacts. This could be a moon buggy built out of lego; or a rocket or telescope from junk modelling.
- Information about an astronaut. We have learnt about Neil Armstrong, Yuri Gagarin, Valentina Tereshkova, Tim Peake, Helen Sharman and Laika (the first dog in space). Your child should be able to draw and/or write about one of these and about the facts they can remember. You could also find more information or print pictures using the internet or even make a PowerPoint presentation.
- A tour guide! Your child can give you a tour of their museum. Telling you about all the things they know and answering your questions. Maybe they could video call a relative or friend and give them the tour too?

#### Additional Ideas:

- You could make a map of your moon museum or entrance tickets and even create your own gift shop.
- Make moon dough or moon dust. <https://afewshortcuts.com/how-to-make-moon-dough/>
- Star gaze and moon watch. Keep a record of the changes to the phases of the moon.
- You can explore making and launching rockets.  
Here's a video of Justin from cbeebies making one:  
<https://www.bbc.co.uk/cbeebies/makes/something-special-make-a-rocket-with-justin>  
And here's one way you can launch your rocket (with adult supervision!)  
<https://www.youtube.com/watch?v=jjU1IAgRcQg>
- Listen to our favourite planets song:  
<https://www.youtube.com/watch?v=PCxjuDePdCI&list=PLhqFEiv4eFgFwosG39kHjPnH6Pt1T3aqR>

#### Sharing your task:

Put a video clip of your 'tour guide' or photos of your 'artefacts' on 'Evidence Me'.

Put any writing and drawings in your homework books.