



Guiding Principles for the Behaviour Policy

- To provide an approach consistent with the Christian values expressed in the school ethos, including principles of forgiveness, reconciliation and opportunities for a fresh start.
- Recognition that good behaviour is a pre-requisite for effective teaching and learning.
- Recognition that good behaviour is a community responsibility and applies to the whole school community including: parents and carers, governors, visitors, students, contractors, staff and children.
- Recognition that parents, carers, as first and continuing educators, can have the most powerful influence on their children's behaviour and learning throughout their school life and therefore a close and successful home: school partnership is vital.
- The need for full involvement of pupils in planning initiatives to promote good behaviour and self- discipline.
- Staff are "proactive" in discouraging inappropriate behaviours and are "reactive" in response to incidents of inappropriate behaviour by following the school's agreed approach.
- There is strong leadership and support, providing a structures discipline and behaviour policy with the promotion of clear and consistent behaviour requirements e.g. rules and rewards and consequences for behaviour choices made.