		Mathema	tics Programmes o	f Study	\Box	
I can read and write numbers from 1 to 20 in digits and words.				I can tell the time to the hour and half past the hour.		
I can find one more or one less of a given number.	I can solve one step problems using subtraction.	I can count in 2s, 5s and 10s.	I can solve simple half and quarter problems.	I know and use words relating to dates such as days, weeks and months.	I can describe position, directions and movements; including whole, ½, ¼, ¼ turns	
l can count in multiples of 10.	I can solve one step problems using addition.	l can solve simple division problems.	l can find and name a quarter of a quantity.	I can recognise and know the value of coins and notes.	I can order and arrange combinations of objects and shapes in patterns.	
l can count in multiples of 5.	I can add and subtract 2 digit numbers to 20.	l can solve simple multiplication problems.	I can find and name a quarter of a shape.	I am beginning to measure and record time (hours, minutes, seconds)	I can recognise / name 2-D and 3-D shapes in different sizes.	I can organise information in a simple way.
l can count in multiples of 2.	I can add and subtract one digit numbers to 20.	l can complete simple number patterns.	l can find and name a quarter of an object.	I am beginning to measure and record capacity and volume.	I can recognise and name 3-D shapes from everyday objects.	I can read information from a simple table.
can identify and epresent numbers using objects and pictures	I can show and use subtraction facts within 20.	l can show multiplication using arrays.	l can find and name a half of a quantity.	I am beginning to measure and record mass/ weight and lengths/heights	I can recognise and name 2-D shapes from everyday objects.	I can read simple Information from a block diagram.
I can count, read and write numbers to 100.	I can show and use number bonds within 20.	I can share and group small amounts using pictorial representations	I can find and name a half of a shape.	l can sequence events in chronological order	I can recognise and name 3-D shapes.	I can read simple information from a tally chart.
I can count to and across 100, forwards and backwards.	I can read, write and understand calculations with +, - and = signs.	l can double single digit numbers.	I can find and name a half of an object.	I can compare, describe and solve problems involving measures.	I can recognise and name 2-D shapes.	I can read simple Information from a pictogram.
Number, place value and rounding	Addition and Subtraction	Multiplication and Division	Fractions	Measures	Geometry	Statistics