Our Curriculum: Autumn 2021



Twineham CofE School





Outcomes	omes Texts		Key vocabu		ılary Curri		culum intent	
Persuasive letters Trip to Wakehurst Place Create a class version of Henri Rousseau's painting ' <i>Tiger in a Tropical storm</i> '.				emergent, unde	ent, under canopy, environment, glo		To develop an understanding of how global issues have an impact on the way we live today and the future of our planet.	
Narrative hook		Years 3 and 4: Willow Class				Our School Values		
	(Autumn 2021)							
People: Yanomami tribe Place: South America Problem: Deforestation Possibilities: Persuasive writing, Art, Wakehurst, Geography.	Inquiry Question: How is deforestation affecting our planet? Concept: Global issues			Nurture: How can we look after our planet? Togetherness: Team work, problem solving. Resilience: Re-growth of the forests, not giving up on the fight to save endangered animals. Becoming resilient learners. Creativity: Presenting our learning in different ways (Art, letters,)				
Credibility: what will we learn? Our understanding in multiple ways?		Coherence: of past and future				Community : local, national and global links		
Letter writing – formal letter writing using persuasive language. Geography – learning about the Rainforest - climate, layers, life, where is the Rainforest, protecting the Rainforest.	Creation of Henri Rousseau's painting ' <i>Tiger in a Tropical</i> <i>storm</i> '. Letter writing Dance inspired by the Rainforest Songs and music inspired by the Rainforest		Previously learr Plants and habi Knowledge abo farming in Geog	tats in Science. ut Land Use and	Protecting the environment, understanding how we can make a difference, looking after animals. Understanding how other cultures live and survive. Knowing that we have an impact the environment and a responsibility to protect it.		Trip to Wakehurst New articles about deforestation Investigate adopting an endangered animal, fund raising to support.	