Twineham C of E School Patter policy – what we say

a	Start at the top, go all the way round, back up to the top, down and flick
b	Start at the top, go all the way down, go back up and round
c	Start at the top, go round the back
d	Start in the middle, go all the way round, up to the top, back down and flick
e	Start in the middle, go across, up over and round
f	Start at the top, go round and down, flick his tail, pen off and across
g	Start at the top, go all the way round, down, flick his tail
h	Start at the top, go all the way down, back up and over the hill
i	Start at the top, go down, pen off and dot
j	Start at the top, go down, flick his tail, pen off and dot
k	Start at the top, go down, pen off, kick in, kick out
l	Start at the top, go down
m	Start at the top, go down, back up, over the mound, down, and over again
n	Start at the top, go down, up and over
o	Start at the top, all the way round
p	Start at the top, go down, back up and round
q	Start at the top, go all the way round, down, flick
r	Start at the top, go down, up and over the roof
s	Start at the top, snake round the back, snake round the front

Twineham C of E School Patter policy – what we say

t	Start at the top, go down, curve up, pen off, cross
u	Start at the top, curve under and up, back down and flick
v	Start at the top, straight slice down, straight slice up
w	Start at the top, straight slice down, straight slice up, straight slice down, straight slice up
x	Start at the top, straight slice down, pen off, up, cross off
y	Start at the top, curve under and up, back down and flick his tail
z	Start at the top, straight across, slice back, across

Differentiate as appropriate using ascenders, descenders, below the line, on the line.

Digraph = a double letter sound

Trigraph = a three letter sound

Split digraph = same as magic e sounds

Refer to split digraphs as 'split digraphs with a magic e'

Refer to written letters as 'letters' rather than 'graphemes' .
Refer to sounds as 'sounds' rather than 'phonemes'.

By Year 5 and 6 children use term 'phoneme' as well as 'sound'.