



Twineham School Anti- Radicalisation Policy Oct 15

Twineham School is fully committed to safeguarding and promoting the welfare of all its pupils. We recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At Twineham School all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of different faiths and beliefs.

Aims and principles

The main aims of this policy is to ensure that all staff are vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and to ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

The principle objectives are:

- All governors and staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- All governors and staff know what the school policy on radicalisation is and will follow the policy when issues arise
- All parents and pupils will know that the school has policies in place to keep pupils safe.

Definitions

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

Procedure for referrals

It is important for us to be constantly vigilant and remain fully informed about the issues which may affect the children at Twineham School. Staff are reminded to suspend any professional disbelief that such issues could not happen here and to refer any concerns to the designated child protection officer.

The role of the curriculum

Our curriculum promotes respect, tolerance and diversity. Children are entitled to share their views and recognise they are entitled to have their own beliefs which should not be used to influence others.

Our PSHCE (Personal, Social, Health and Citizenship Education) and SMSC (Spiritual, Moral, Social and Cultural provision is embedded across the curriculum.

It is recognised that children with low aspirations or low self esteem may be more vulnerable to radicalisation and we therefore strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

Children are regularly taught how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say online. They are taught to seek help if they are upset or concerned about anything they read or see on the Internet.

Staff training

Through INSET opportunities in school we will ensure that our staff are aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on and are aware of the procedures for reporting any concerns.

Links to other policies

This policy should be read in conjunction with the following policies:

- Child protection and safeguarding
- Anti-bullying policy
- Behaviour policy

Policy review

This policy will be reviewed every 2 years.

Oct 15 JD