

Twineham CofE School: Pupil Premium 2015-16

- Our learning Mentor has supported the children receiving Pupil Premium with their barriers for learning and this work has been acknowledged as having an impact on the outcomes for these children both socially and academically.
- Booster sessions have ensured that the children in Year 5 and Year 6 have received smaller group sessions and more personalised learning. Progress for these children shows the impact of these sessions. The other children in y5/6 also benefitted from these sessions.
- Writing has been our focus this year and our progress in this area has improved both in KS1 and KS2. The writing intervention groups have enabled the Pupil Premium children to make at least expected and some have made good progress and also to increase their confidence.
- Targeted children have improved their reading scores. With the purchase of books suited to their interests they have become more interested in reading and have increased their comprehension skills.
- We have purchased additional Learn Pads; these have increased the children's ability to research and access information to support their topic work and have also extended their typing skills. These have also supported them in getting their ideas down quicker. This purchase has also supported the other children in the school.
- All our children have attended all of our educational visits and swimming and have learned from the experience and gained personal skills and confidence through their attendance.
- All children made at least expected progress in reading, writing and maths with some making good progress. Child B reached ARE in reading, writing and maths. Child C reached ARE in reading, writing and maths. Child D reached ARE in reading, writing and maths. Child E did not reach ARE in reading, writing and maths.
- All of the children have continued to receive targeted support.

2015-16 funding £4075

Clicker and Clicker training –all children (5 PP children),	£607
Interest books for ? (2 children)	£99
Learn Pads for all children (5 PP children)	£1500
Trips and Swimming for ? (1 child)	£100
Workshop for ? (1 child)	£15.50
SENDCO 1:1 sessions with all children (3 children)	£1100
Booster for y5/6- 10 sessions (2 children)	£1112
Total	£4533.50

? denotes name of the child

Child A

2015-16 Support given:

	Success criteria	Approx. cost	Impact
Reading, writing and maths SENCO 1:1	To improve confidence and ability	£366	Some evidence of increased confidence

support in class			
Clicker 6	To improve reading and writing skills and confidence. To give suitable differentiation. To allow audio and visual skills to develop.	£121.40 (programme and training)	Not in school long enough when we had the programme to see impact of this?
As not expected to reach ARE in writing and maths an individual learning plan has been written showing how we are plugging the gaps. These will be reviewed at every intervention meeting	To be able to plug the gaps and move closer towards reaching ARE		Reviewed Dec 15 showed some progress

Child A left the school Dec 15

Child B –Y2 joined the school September 2015

2015-16 support given:

	Success criteria	Impact
In reading ? is stretching ? own knowledge and understanding by reading to another child less able than ?	? is able to use inference more accurately and confidently	? reading is improving, ? is at ARE and will exceed it in some aspects
Clicker 6	To use this programme to consolidate ? understanding of sentence construction	Is able to record ? work more quickly and therefore get down ? own ideas
Learn Pads	To use these to enrich ? learning	? has used these to record ? work

Child C- joined the school in January 16

2015-16 support given:

	Success criteria	Approx. cost	Impact
Clicker 6	To use this programme to consolidate ? understanding of sentence construction	£121.40 (programme and training)	Is able to record ? work more quickly and therefore get down ? own ideas
Learn Pads	To use these to enrich ? learning	£375	? has used these to record ? work
Hansel and Gretel workshop	To increase ? confidence in mixing with other children from other school through drama	£15	? was very enthusiastic on ? return and told me all about the workshop, mum said she was also enthusiastic on ? return

Child D

2015-16 Support given:

	Success criteria	Approx. cost	Impact
Reading, writing and maths SENCO 1:1 support in class	To improve confidence and ability	£366	Review Dec 15/April 16 shows she is able to complete tasks to a higher standard when she has the 1:1 support. We are seeing some of these skills

			being transferred to ? independent tasks.
Clicker 6	To improve reading and writing skills and confidence. To give suitable differentiation. To allow audio and visual skills to develop.	£121.40 (training and programme)	Is able to record ? work more quickly and therefore get down ? own ideas
As not expected to reach ARE in reading, writing and maths an individual learning plan has been written showing how we are plugging the gaps. These will be reviewed at every intervention meeting	To be able to plug the gaps and move closer towards reaching ARE		Updated Dec 15 shows some progress being made towards reaching ARE See progress sheet April 16
Booster classes- Y5 taught separately from Y6 1 x am for 10 weeks	Individual and small group attention given for ? to make more specific progress, gaps are able to be plugged more effectively	£556	Benefitted greatly from smaller class and more support Having small group work with TA for aspects of literacy and maths

Child E

2015-16 Support given:

	Success criteria	Approx. cost	Impact
Reading, writing and maths SENCO 1:1 support in class	To improve confidence and ability	£556	Review Dec 15 shows ? is able to complete tasks to a higher standard when he has the 1:1 support and t? is also being reflected in some pieces of work he does independently
Clicker 6	To improve reading and writing skills and confidence. To give suitable differentiation. To allow audio and visual skills to develop.	£121.40	Is able to record ? work more quickly and therefore get down ? own ideas
More CD's purchased	To ensure continued interest in reading To improve vocab in ? writing	£49	? showing more of an interest in reading- ? writing content is also showing some improvement which may be a result of him listening to more extensive vocabulary.
Success at arithmetic	Follow on from 1 st class@number, to continue to improve ability and confidence in maths	-	At beginning of sessions was below the average score (unable to give it a number), at end of the sessions got a score of 91- lower average. Now applying skills in class and more confident.
As not expected to reach ARE in reading, writing and maths an individual learning plan has been written	To be able to plug the gaps and move closer towards reaching ARE		Updated Dec 15 shows some progress being made towards reaching ARE See progress sheet April 16

showing how we are plugging the gaps. These will be reviewed at every intervention meeting			
Booster classes- Y6 taught separately from Y6 1 x am for 10 weeks	Individual and small group attention given for ? to make more specific progress, gaps are able to be plugged more effectively	£556	Benefitted greatly from smaller class and more support Having small group work with TA for aspects of literacy and maths
Contribution for swimming £50	To allow him to participate and improve ? swimming	£50	? made some progress in ? swimming and was more confident in the water at the end of the term
Contribution for Hindu week £10	To enable him to be part of activities	£10	Good both socially and academically
Deposit for PGL trip £40	To be able to participate in a trip away from home- good socially	£40	? had great time away, benefitted socially and became more confident
Purchased books with purple paper to help with ? writing	To help ? with ? handwriting	£10	Some improvement shown Jan 16