



Twineham CofE School: Review of Pupil Premium 2017-2018

Academic Year	2017-18
Total number of pupils on roll	98
Number of pupils eligible for pupil premium grant (PPG)	5 (5.1%) (4 on roll 2017-18)
Total PP grant allocation	£7180 (£1320 x 4 and £1900 x 1))
Total expenditure	£7084

Barriers to educational achievement faced by eligible pupils at the school:

- 1) Access to resources and opportunities compared to non-PPG pupils to ensure good progress and achievement
- 2) Self-esteem and emotional resilience affecting learning behaviour and well-being

How we are spending our pupil premium allocation 2017-2018:

1) Access to resources and opportunities compared to non-PPG pupils to ensure good progress and achievement				
Desired outcome	Approach	Cost	Measuring the impact	Review (April 2018)
a) Improved engagement, progress and achievement in reading	High interest reading resources: The Hobbit and Beowulf books and resources	£300	<ul style="list-style-type: none">• 100% of PP pupils to achieve Age Related Expectations (ARE) in reading (75% currently on track)• Pupil conferencing to include target pupils	
	Subscription to The Week	£86		
b) Improved progress and achievement in grammar, punctuation and spelling	Booster Intervention Groups funded by additional teaching time in Y4/5	£480	<ul style="list-style-type: none">• SPAR spelling tests to show closing of gap between spelling age and chronological age	
	GPS support materials	£120		
c) Improved progress and achievement in writing	Y1 writing and phonics booster course led by specialist teacher	£660	<ul style="list-style-type: none">• 75% of pupils to achieve ARE in writing (50% currently on track)	

d) Improved progress and achievement in maths	Engagement in Maths Mastery professional development programme, designed to improve maths skills across the ability range to ensure maximum inclusion	£978 for 2 staff to be released x 3 days each	<ul style="list-style-type: none">100% of pupils to achieve ARE in maths (75% currently on track)	
	Subscription to MyMaths online maths practice for revision, consolidation and extension of maths skills	£99		
2) Self-esteem and emotional resilience				
a) Learning behaviour	Lego Therapy	£80 for LEGO (hours taken from existing Learning Mentor time)	<ul style="list-style-type: none">Pupils will engage positively in lessonsPupil questionnaires should reveal good levels of well-beingParent questionnaire should confirm positive school experience ('Is your child happy at school?')	
b) Emotional resilience and growth mindset	Growth mindset resources	£120	<ul style="list-style-type: none">Staff working with children will have increased awareness of emotional resilience with focus on using constructive feedback to avoid fixed mindset	
c) Opportunities with peers including physical literacy	Funding for swimming lessons and lunch time active play	£150 (swimming x 3 terms) £280 active play resources £120 Play Leader training	<ul style="list-style-type: none">Swimming assessment to report progressPlaytime well-being to improve – observed by adults on duty and explored by school council and class council in 'positive playtime' research	
d) Ensure high levels of adult support in place to meet emotional needs of learners	Additional Teaching Assistant hours for group and 1-1 support	£2677	<ul style="list-style-type: none">Teaching Assistant keeping notes and reporting to Headteacher about individual progress	
e) Offer 1-1 learning mentor time to help children with individual issues	Learning Mentor time	£1254	<ul style="list-style-type: none">Learning mentor notes and meetings with HeadteacherMeet with parents to update progressImproved engagement in learning should be seen	