EYFS Learning Goals: shaded in grey

value

Mathematics Programmes of Study

I can solve problems I can count a set of using measures objects saying one I can use marks to help number name for each me explain my I can talk about money item I can use marks to help mathematical thinking by comparing different me explain my (e.g. dots, lines or coins (2p = 2 lots of 1p)mathematical thinking drawn objects) and choosing the correct I can recognise (e.g. dots, lines or coins to pay for items numerals 1 to 20 drawn objects) I can describe 3D shapes during role play using: vertices, faces, I can use the words: I can match the edges, curved, straight subtract, take away, I can use the words: add. correct numeral to the minus, equals plus, total, equals, sum, I can split objects into number of objects together equal groups to find out I can talk about time to I can describe 2D shapes how many groups there order and sequence using: corners, sides, I can compare 2 sets of I can count out a small familiar events curved, straight objects by using the amount of objects from I can compare 2 sets of word 'fewer' a larger group objects by using the I can talk about position I can recognise and I can share a set of word 'more' (count out 6 teddies objects equally to compare quantities name 3-D shapes from from this bucket) and objects everyday objects. I can subtract a number I can count on to find of objects from a bigger the answer when group to find a total I can estimate how many I know that half is I can talk about capacity I can recognise and adding 2 numbers (9 teddies—5 teddies) objects I can see splitting into 2 equal to compare quantities name 2-D shapes from together groups and objects everyday objects. I can put numbers from I can add 2 groups of I can count back to find I know that doubling is 2 I can talk about weight I can recognise and I can continue a objects to find a total 1 to 20 in order the answer when lots of something to compare quantities pattern using objects, name 3-D shapes. (9 teddies + 3 teddies) subtracting and objects shapes and colours I can solve problems I can talk about size to I can recognise and I can recognise, create I can count numbers I can say one more than I can say one less than a a number up to 20 number up to 20 that involve doubling, and describe patterns from 1 to 20 compare quantities and name 2-D shapes. halving and sharing objects **Counting and place Doubling, halving Addition** Shape Subtraction **Measures Pattern**

and sharing