



Twineham Curriculum Statement

*"Education influences and reflects the values of society and the kind of society we want to be".
(The School Curriculum and the National Curriculum.)*

Twineham is a small rural school that aims to enable each child to discover and realise his or her full potential within our caring Christian community by:

- * striving towards the highest of standards and the development of the school as a centre of excellence;
- * creating a happy, purposeful, well-ordered and safe environment;
- * delivering a broad, balanced and appropriately challenging education while developing a love of learning by encouraging an imaginative and enquiring approach;
- * ensuring genuine equal opportunities for children of all abilities, including those with disabilities;
- * encouraging awareness of the individual and collective worth and needs of others;
- * Giving access to the Christian heritage of this country while recognising the need for awareness of, and respect for, other faiths;
- * Preparing each child for the next stage of his or her education and future in the wider society in which we live.

At Twineham we teach the statutory requirements of the Foundation Stage, the National Curriculum and RE and we adhere to the principles of the West Sussex Curriculum Statement. Through equal opportunities and inclusion we will ensure that all learners in the community will have a valuable educational experience.

Twineham School will provide a curriculum that is broad, balanced, flexible, relevant, inclusive and well planned: it is well matched to individual need, providing the context for in-depth learning. Our curriculum enables children to make a significant contribution to their school community and the wider world and supports and develops effective transition.

We strongly value the place of the arts and creativity in the curriculum. Fundamental to the curriculum is the quality of teaching and learning. We will look for ways to continually improve the quality of teaching based on agreed qualities, standards and a reflective collaborative approach. To improve the quality of learning we will promote independent learning and take account of preferred learning styles and the needs of our children.

Safeguarding

The safeguarding of children is paramount at Twineham. Specific policies relating to this area are kept in a file in the School Office as well as in the general policies files. All staff are

required to read these policies and commit to the high regard safeguarding has at the school and fulfil all safeguarding duties. To this end all visitors supporting the school curriculum will be CRB checked or never left alone with the children and will be supervised by a member of staff (who will be CRB checked as a matter of course). Children are to be reminded about safety and keeping themselves safe and opportunities provided in the curriculum to reinforce this will be taken.

Equal Opportunities

Twineham is committed to providing equality of opportunity and there is a separate Equalities Policy which should be read alongside this policy. Reasonable adjustments to the curriculum will be made to maximise opportunities for all children to access learning and the curriculum. In school every opportunity will be taken to explore equality and the impact of discrimination.