



Oakwood: Home Learning

Hi all, we have prepared a programme of work for the next two weeks. I have broken this down as follows.

Maths

This is a great opportunity to go on Times Table Rock-Stars as learning your tables will be a great way to use your time. Tasks have been set on My Maths covering the following topics:

- Reflections
- Pie charts
- Reading graphs
- Area of a triangle
- Volume of a cuboid
- Ratio and proportion (Year 6)

They have been set for the first two weeks, but I have extended the live period until April 19th. Don't forget to do the 'Try the lessons' tasks first so you are familiar with what you need to do.

After Easter we will be looking at revising these areas:

- Problem solving
- Place value
- Adding mixed fractions
- Percentages
- Multiplying decimals
- Long division
- Fractions of amounts
- BODMAS

Literacy

1. Grammar
 - a. Produce a set of 'write-now' sentence projects (grammar practice).
 - b. General grammar revision.
2. Research project

Choose one of the following environmental topics:

- FUEL: Should we stop using cars and use public transport instead?
- FARMING: Should we stop farming animals for food and all go vegan?
- FASHION: Is our desire for new clothes destroying the planet?

You need to come up with a balanced view. First you must explore all the arguments for one side and then all the arguments against it. Finally you could reach a conclusion which balances both sides.

3. Read a book then write a half page character review similar to the work on 'Dilinger.'

Write Now

Write your sentence and then label it to show you understand. Try to write your own rather than slightly changing the sample sentence.

1. Write a sentence with:

- An expanded noun phrase
- A pronoun
- A common noun
- A proper noun

The dark brown, dusty, broken table was used to pile up all of Jacob's old newspapers, he had been collecting them for years .

- expanded noun phrase: *dark brown, dusty, broken table*
- pronoun: *he*
- common noun: *table*
- proper noun: *Jacob*

2. Write a sentence:

- In the past tense
- With a possessive pronoun
- A common noun
- A proper noun

The old fox had been teasing Farmer Giles for months, his late night missions to the chicken coop had cost the old man dearly.

3. Write a sentence:

- In the present tense
- With a relative pronoun

The hat that she is planning to wear for her daughter's wedding is currently in danger of being squashed in the wardrobe.

4. Write a sentence:

- With a preposition
- An adverb
- A subordinating conjunction

Next to the bed was a toy soldier that stood resolutely on guard while Barney slept soundly.

5. Write two sentences

- First to feature direct speech
- Second to feature reported speech
 - i. It was the weekend and Tom was in the garden, "Can you get the chairs out of the shed please?" shouted mum from the kitchen window.
 - ii. It was the weekend and Tom was in the garden, mum shouted from the kitchen window for him to get the chairs out of the shed.

Write two sentences in:

- Active voice
- Passive voice
 - i) Bobby is having fun on all of the climbing frames in the playground.
 - ii) The climbing frames were being well used by all the children especially Bobby.

6. Write a sentence with:

- A subordinate clause
- A main clause
- An adverb

Because he loved having his tummy tickled, Humphrey rolled over with his paws in the air and his tail wagging furiously.

7. Write a sentence with:

- A modal verb
- A coordinating conjunction
- An adjective

The smartly dressed teenager could have worn an old apron but he didn't bother and later regretted it.

8. Write a sentence with:

- Parenthesis (brackets, commas or dashes)
- A collective noun

The flock of sheep (which had just been sheared) were enjoying the August sunshine.

9. Write four sentences

- A question
- A statement
- A command
- An exclamation

[We are not going to help you with this one.]

Suggested day structure

Structure your day to work for your family - here is an idea of how you might do this...

Monday	Tuesday	Wednesday	Thursday	Friday
My maths 9.00am - 10.00am				
Drink break				
Write –now 10.15-10.45				
Research on the environment 10.45-11.30				
Read a book 11.30-12.00				
Lunch				
After lunch: Art, PE, Cooking, Craft etc				