Reading with a child in school

To start with:

- A friendly smile
- Introduce yourself
- What's the title of the book?
- What's been happening in the book so far?
- Are you enjoying the book?



Ask questions to:

- Check understanding
- Develop reading skills

For example:

What is the book about? Who are the main characters? What are they trying to do? What do you think will happen next? Was your prediction correct? Can you sound out this word? What is the first letter?

How to help if the child gets stuck:

- Phonics encourage the child to sound out words (click on 'how to say the phonic sounds' link to check your pronunciation)
- High Frequency words (HFW) give the word to the child
- Picture cues Look at the picture for a clue
- Context- Think about the meaning

Praise the child for effort as well as correctly reading words, model for fluency and expression and use positive body language.

Reading record:

• When you have finished reading with a child, please comment in their reading record book and sign. Remember to be positive!

For example:

2/1/16 - XXXXX read very well today. She showed a good understanding of the characters.

12 /1/16 – XXXX sounded out some of the words. He recognised 'the' and 'my'. He asked questions and made predictions.

Confidentiality:

Please ONLY discuss a child you read with, with his / her class teacher or another member of staff who is directly involved with the child. NEVER with other parents.

Thank you for volunteering your time to read with our children.



It really does make a huge difference to their reading progress!