



Twineham CofE School

Nurture Togetherness Resilience Creativity



Everyone is a gift and everyone is gifted.

Twineham Church of England School: Pupil Premium 2019-2020

Total number of pupils on roll	<ul style="list-style-type: none">• 96
Number of pupils eligible for pupil premium grant (PPG)	<ul style="list-style-type: none">• 2 (2.1%)• 1 currently on roll
Total PP grant allocation	<ul style="list-style-type: none">• £3620• £1320 from 1 pupil premium• £2300 from 1 pupil premium plus
Total expenditure	<ul style="list-style-type: none">• £TBC (April 2020)
Next Pupil Premium Review	<ul style="list-style-type: none">• July 2020

Barriers to educational achievement faced by eligible pupils at the school:

- 1) Access to resources and opportunities, compared to non-PPG pupils, to ensure good progress and achievement
- 2) Adverse life experiences potentially harming well-being and readiness to learn

How we are spending our pupil premium allocation 2019-2020:

1) Access to resources and opportunities compared to non-PPG pupils to ensure good progress and achievement			
Desired outcome	Approach	Cost	Measuring the impact
a) Spelling: ‘narrow the gap’ between chronological and spelling ages.	<ul style="list-style-type: none">Enhance book provision to ensure reading scheme reinforces spelling rulesWiden range of fiction and non-fiction books for reading in school and at home1-1 and group support from Teaching Assistant	£120 <i>(subsidised by book fair commission and fund raising)</i>	<ul style="list-style-type: none">SPAR spelling tests to show narrowing of gap between spelling age and chronological age Pupils to reach age-related expectations in reading in KS2 (teacher assessment tracking grids and standardised testing)
b) Improved progress and achievement in reading		£1096	<ul style="list-style-type: none">Reading comprehension assessments to show working at age related expectations. Guided reading notes to inform teacher assessments.
c) Improved progress and achievement in writing	Booster group with UPS teacher x 12 weeks	£1340	<ul style="list-style-type: none">Writing portfolio to demonstrate evidence of improvement from September 2019 to July 2020, meeting all of key stage objectives and 50% of objectives for following phase.
d) Improved progress and achievement in maths			<ul style="list-style-type: none">Maths assessments – teacher assessment (‘keep up not catch up’ frequent feedback) and scaled score of 100+ in optional test papers.
2) Adverse life experiences potentially harming well-being and readiness to learn			
a) Use mindful experiences and physical stretches to develop core strength and calm mind	<ul style="list-style-type: none">Yogabugs programme fully funded all yearJumpstart Jonny (subscription to online motivational work-outs – brain gym and energy lifting)	£120 £39	<ul style="list-style-type: none">Assessment by Tracey (Yogabugs) with report on self-esteem, confidence and group workingReview well-being termly through Pupil Development Meetings with Head Teacher, SENDCo and Class Teacher.
b) Build confidence and develop friendships with wider peer group through NEARS events	<ul style="list-style-type: none">Sport and music enrichment activities across NEARS network	£20 costs <i>(internal supply cover)</i>	<ul style="list-style-type: none">Review well-being termly through Pupil Development Meetings with Head Teacher, SENDCo and Class Teacher.
c) Provide emotional and therapeutic support in a safe setting	<ul style="list-style-type: none">Open mentoring through Learning MentorSmall group sessions: Time Aside led by SENDCo	£870	<ul style="list-style-type: none">Review well-being termly through Pupil Development Meetings with Head Teacher, SENDCo and Class TeacherLearning Mentor to provide feedback on sessions.
d) Boost well-being and happiness with animals	<ul style="list-style-type: none">Reading Dog – therapeutic reading time x 37 weeks	£15 costs, <i>otherwise all voluntary</i>	<ul style="list-style-type: none">Notes made by reading dog volunteer and discussed with Head Teacher / Class Teacher.