



Twineham CofE School: Pupil Premium 2018-2019

Total number of pupils on roll	<ul style="list-style-type: none">• 94
Number of pupils eligible for pupil premium grant (PPG)	<ul style="list-style-type: none">• 4 (4.3%)• 3 currently on roll
Total PP grant allocation	<ul style="list-style-type: none">• £6260• £3960 from (£1320 x 3) pupil premium• £2300 from 1 pupil premium+
Total expenditure	<ul style="list-style-type: none">• £6214.78

Barriers to educational achievement faced by eligible pupils at the school:

- 1) Access to resources and opportunities compared to non-PPG pupils to ensure good progress and achievement
- 2) Self-esteem and emotional resilience affecting learning behaviour and well-being

How we are spending our pupil premium allocation 2018-2019:

1) Access to resources and opportunities compared to non-PPG pupils to ensure good progress and achievement			
Desired outcome	Approach	Cost	Measuring the impact
a) Improved phonics and reading	<ul style="list-style-type: none">• Song of Sounds phonics resources• Teacher release time for phonics CPD / visit pilot school• Phonics focus groups	£675	<ul style="list-style-type: none">• Pupil to achieve phonics (in statutory test) and reading expectations (teacher assessment) in KS1• Pupils to reach age-related expectations in reading in KS2 (teacher assessment tracking grids and standardised testing)
b) Improved progress and achievement in grammar, punctuation and spelling	• Booster Intervention Groups funded by additional teaching time (6 teaching days)	£1080	<ul style="list-style-type: none">• SPAR spelling tests to show narrowing of gap between spelling age and chronological age
	• GPS support materials	£80	
c) Improved progress and achievement in writing	• Booster Intervention Groups (see above)	(see above)	<ul style="list-style-type: none">• 100% of PP pupils to achieve ARE in writing (67% currently on track) in teacher assessment (July 2019)

d) Improved progress and achievement in maths	<ul style="list-style-type: none"> Engagement in Maths Mastery professional development programme, designed to improve maths skills across the ability range to ensure maximum inclusion 	£400 after subsidy from Maths Hub	<ul style="list-style-type: none"> 100% of pupils to achieve ARE in maths (67% currently on track) in teacher assessment (July 2019)
	<ul style="list-style-type: none"> Subscription to MyMaths online maths practice for revision, consolidation and extension of maths skills 	£99	

2) Enhance self-esteem and emotional resilience

a) Learning behaviour	<ul style="list-style-type: none"> Yogabugs (two terms) '5 point scale book' to help regulate emotions 	£330 x 2 £30	<ul style="list-style-type: none"> Assessment by Tracey (Yogabugs) with report on self-esteem, confidence and group working
b) Emotional resilience and growth mindset	<ul style="list-style-type: none"> Growth mindset books (I Can't Do This and A Muddle of Mistakes) 	£21.78	<ul style="list-style-type: none"> Staff working with children will have increased awareness of emotional resilience with focus on using constructive feedback to avoid fixed mindset
c) Opportunities with peers including physical literacy	<ul style="list-style-type: none"> Jumpstart Jonny (subscription to online motivational work-outs – brain gym and energy lifting) 	£39	<ul style="list-style-type: none"> Playtime well-being to improve – observed by adults on duty and explored by school council and class council in 'positive playtime' research
d) Offer 1-1 learning mentor time to help children with individual issues	<ul style="list-style-type: none"> Learning Mentor referrals leading to 6 week blocks Open mentoring (ongoing) 	£2800	<ul style="list-style-type: none"> Learning Mentor reports to show improved well-being from baseline point at start of mentoring
e) RSCPA Compassionate Class	<ul style="list-style-type: none"> Free assembly/ collective worship resources Portfolio for competition entry 	£30	<ul style="list-style-type: none"> Pupil conferencing across all school including children with pupil premium
f) Boost teamwork and peer support at playtimes	<ul style="list-style-type: none"> Playground games resources Activity challenges to be led by children and adults, aimed at including vulnerable pupils 	£300	<ul style="list-style-type: none"> 'Positive playtime' feedback (see above)