



Twineham CofE School: Pupil Premium 2018-2019

Total number of pupils on roll	<ul style="list-style-type: none">• 94
Number of pupils eligible for pupil premium grant (PPG)	<ul style="list-style-type: none">• 4 (4.3%)• 3 currently on roll
Total PP grant allocation	<ul style="list-style-type: none">• £7580• £1320 from initial allocation• £3960 from 'Ever 6' allocation• £2300 from pupil premium plus
Total expenditure	<ul style="list-style-type: none">• £7592.24 (overspent by £12.24)

Barriers to educational achievement faced by eligible pupils at the school:

- 1) Access to resources and opportunities compared to non-PPG pupils to ensure good progress and achievement
- 2) Self-esteem and emotional resilience affecting learning behaviour and well-being

How we spent our pupil premium allocation 2018-2019:

1) Access to resources and opportunities compared to non-PPG pupils to ensure good progress and achievement				
Desired outcome	Approach	Cost	Planned impact	Review (July 2019)
a) Improved phonics and reading	<ul style="list-style-type: none">• Song of Sounds phonics resources• Teacher release time for phonics CPD / visit pilot school• Phonics focus groups	£980	<ul style="list-style-type: none">• Pupil to achieve phonics (in statutory test) and reading expectations (teacher assessment) in KS1• Pupils to reach age-related expectations in reading in KS2 (teacher assessment tracking grids and standardised testing)	<ul style="list-style-type: none">• Phonics re-screening: achieved threshold with excellent score. KS1 reading standard narrowly missed but strong progress and closer to ARE.• KS2 targets met – PP pupils achieved expected standard and greater depth for reading

b) Improved progress and achievement in grammar, punctuation and spelling	<ul style="list-style-type: none"> Booster Intervention Groups funded by additional teaching time (12 weeks of morning boosters + targeted afternoons for 1-1) 	£1230	<ul style="list-style-type: none"> SPAR spelling tests to show narrowing of gap between spelling age and chronological age 	<ul style="list-style-type: none"> SPAR scores showed excellent spelling age compared to chronological age for two pupils (+11 and +6) and -1 for one pupil
	<ul style="list-style-type: none"> GPS support materials 	£80		
c) Improved progress and achievement in writing	<ul style="list-style-type: none"> Additional 1-1 Teaching Assistant support for guided writing 	£952	<ul style="list-style-type: none"> 100% of PP pupils to achieve ARE in writing (67% currently on track) in teacher assessment (July 2019) 	<ul style="list-style-type: none"> 1 pupil achieved ARE, 1 Greater Depth and 1 Working Towards, but good progress and targets identified to narrow gaps.
d) Improved progress and achievement in maths	<ul style="list-style-type: none"> Engagement in Maths Mastery professional development programme, designed to improve maths skills across the ability range to ensure maximum inclusion 	£400 after subsidy from Maths Hub	<ul style="list-style-type: none"> 100% of pupils to achieve ARE in maths (67% currently on track) in teacher assessment (July 2019) 	<ul style="list-style-type: none"> 1 pupil achieved ARE, 1 Greater Depth and 1 Working Towards, but good progress evident in books.
	<ul style="list-style-type: none"> Subscription to MyMaths online maths practice for revision, consolidation and extension of maths skills 	£99		

2) Enhance self-esteem and emotional resilience

Desired outcome	Approach	Cost	Planned impact	Review (July 2019)
a) Learning behaviour	<ul style="list-style-type: none"> Yogabugs (two terms) '5 point scale book' to help regulate emotions 	£330 x 2 £30	<ul style="list-style-type: none"> Assessment by Tracey (Yogabugs) with report on self-esteem, confidence and group working 	<ul style="list-style-type: none"> Very positive report with evidence from start of programme to end that showed improved self-belief, positivity and well-being – very pleasing

				outcome – must repeat programme to build on this success.
b) Emotional resilience and growth mindset	<ul style="list-style-type: none"> Growth mindset books (I Can't Do This and A Muddle of Mistakes) 	£22.24	<ul style="list-style-type: none"> Staff working with children will have increased awareness of emotional resilience with focus on using constructive feedback to avoid fixed mindset 	<ul style="list-style-type: none"> Growth mindset showing in 'can-do' attitudes for all pupils
c) Opportunities with peers including physical literacy	<ul style="list-style-type: none"> Jumpstart Jonny (subscription to online motivational work-outs – brain gym and energy lifting) 	£39	<ul style="list-style-type: none"> Extra physical activity to boost well-being 	<ul style="list-style-type: none"> Programme benefitting all children with good energy levels for work.
d) Offer 1-1 learning mentor time to help children with individual issues	<ul style="list-style-type: none"> Learning Mentor referrals leading to 6 week blocks Open mentoring (ongoing) 	£2800	<ul style="list-style-type: none"> Learning Mentor reports to show improved well-being from baseline point at start of mentoring 	<ul style="list-style-type: none"> Open mentoring used ad-hoc; all children working well and showing no well-being or emotional literacy concerns.
e) RSCPA Compassionate Class	<ul style="list-style-type: none"> Free assembly/collective worship resources Portfolio for competition entry 	£no cost	<ul style="list-style-type: none"> Pupil conferencing across all school including children with pupil premium 	<ul style="list-style-type: none"> Limited success – a fun scheme but hard to build in to school practice as meaningfully as hoped.
f) Boost teamwork and peer support at playtimes	<ul style="list-style-type: none"> Playground games resources Activity challenges to be led by children and adults, aimed at including vulnerable pupils 	£300	<ul style="list-style-type: none"> 'Positive playtime' feedback 	<ul style="list-style-type: none"> Play Leaders were quite effective; more peer leadership was successful for some children whilst others were happier to play independently.

Pupil Premium review: carried out internally, July 2019