

Twineham CE Primary School
Strategic School Improvement Plan (SSIP) 2025-26

Inspection Framework:	Summary of key priorities:	Lead:
1. Quality of Education	1i: To increase phonics outcomes by the end of Year 3 to enable more pupils to access the curriculum and gain knowledge over time. 1ii: Through consistent quality first teaching, to further develop and broaden the way the curriculum is adapted to meet the needs of all pupils with particular focus on assisted technology and metacognition (IQ2) 1iii: Further develop and enhance provision for pupils with SEND including the consistent and effective implementation of the sensory focus recovery programme. (IQ2)	1i: ET, SND & LH 1ii: SND & LH 1iii: LH
2. Leadership & Management	2i: To further develop and sharpen governor monitoring activities to increase their knowledge and understanding of the school and support effective challenge. 2ii: Through effective CPD and staff training, further upskill and develop subject leadership so that the mixed age curriculum is well implemented so pupils learn as well as they should.	2i: RS 2ii: SND
3. Behaviour & Attitudes	3i: To continue to fully embed therapeutic thinking approaches to effectively support and improve behaviour across the school. (IQ1, IQ4, IQ5) 3ii: To review attendance policy and case study evidence to demonstrate how the persistent absence of SEND children is being minimized	3i: ET 3ii: SND
4. Personal Development	4i: In light of the changes to class structure, review and refine the RSHE curriculum (in light of the Sept 2026 changes) to ensure that it is reflective of, responds to and meets the needs of all pupils and the community. (IQ2, IQ3, IQ4) 4ii: To continue to embed pupil leadership roles across the school, including the introduction of prayer leaders. (IQ5)	4i: SND 4ii: ET
5. Early Years Foundation Stage	5i: To further develop and embed high-quality and positive adult interaction in the KS1 class with mixed-aged class (IQ1, IQ2) 5ii: To increase the frequency and range of writing opportunities offered to pupils in the KS1 class	5i: ES 5ii: ES & ET
6. Christian Distinctiveness	6i: To further develop, refine and sharpen the school's Christian distinctiveness in line with SIAMs. (IQ1, IQ2, IQ3, IQ4, IQ5, IQ6)	6i: SND & Governing Board
7. Safeguarding	7i: To fulfil the actions from the WSSCP Self-assessment audit tool 24/25	7i: SND

Links to SIAMS inspection questions:

IQ1: How does the school's theologically rooted Christian vision enable pupils and adults to flourish?

IQ2: How does the curriculum reflect the school's theologically rooted Christian vision?

IQ3: How is collective worship enabling pupils and adults to flourish spiritually?

IQ4: How does the school's theologically rooted Christian vision create a culture in which pupils and adults are treated well?

IQ5: How does the school's theologically rooted Christian vision create an active culture of justice and responsibility?

IQ6: Is the religious education curriculum effective?