**Twineham CE Primary School: Curriculum Overview – Science (the long-term learning journey) 25/26 In progress**

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| NC: Programmes of Study | Buttercups | Oakwood | NC: Programmes of Study | Buttercups | Oakwood |
| Working Scientifically | **√** | **√** | Rocks |  |  |
| Plants | **√** | **√** | Light |  |  |
| Animals, including humans | **√** | **√** | Sound  |  | **√** |
| Y1 Everyday materials Y2 Uses of everyday materials Y4 States of matter Y5 Properties and changes of materials | **√** | **√** | Electricity |  | **√** |
| Seasonal change | **√** | **√** | Earth & Space |  | **√** |
| Living things & their habitats | **√** | **√** | Evolution & inheritance |  | **√** |
| Y3 Forces & Magnets Y5 Forces |  | **√** |  |  |  |  |  |  |  |

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| **2025/26** |  | Buttercups | Oakwood |
|  | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Autumn 1 | Science in the early years is covered through directed teaching input and continuous provision. Activities include magnets, push & pull equipment and water exploration. | \* Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. | Everyday Materials\*Seasonal changes | Everyday Materials\*Seasonal changes | Sound and Electricity | Sound and Electricity | Sound and Electricity | Sound and Electricity |
| Autumn 2 | \*Seasonal changes | \*Seasonal changes | Forces and Magnets | Forces and Magnets | Forces and Magnets | Forces and Magnets |
| Spring 1 | \* Similarities and differences between the natural world around them and contrasting environments.\* Know about changing states of matter. | Animals, including humans\*Seasonal changes | Animals, including humans\*Seasonal changes | Animals, including humans | Animals, including humans | Animals, including humans | Animals, including humans |
| Spring 2 | Seasonal changes | Seasonal changes | Earth and space(science week)National Science week:March 7th to 16th | Earth and space(science week)National Science week:March 7th to 16th | Earth and space(science week)National Science week:March 7th to 16th | Earth and space(science week)National Science week:March 7th to 16th |
| Summer 1 | \* Explore the natural world around them.\* Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. | Plants\*Seasonal changes | Plants\*Seasonal changes | Plants and living things  | Plants and living things and Habitats | Plants and living things and Habitats | Plants and living things and Habitats |
| Summer 2 | Living things and habitats\*Seasonal changes | Living things and habitats\*Seasonal changes | Habitats | Habitats | Habitats | Habitats |