

Our Curriculum: Spring 2022



Twineham CofE School

Nurture Togetheress Resilience Creativity



Outcomes	Texts	Key vocabulary	Curriculum intent
<p>To plan and prepare a banquet for the coronation.</p> <p>To write a class recipe book</p> <p>Identify common UK birds and mammals</p>	<p>Kings & Queens of Great Britain</p> <p>The Lion Inside</p> <p>In the Castle</p> <p>The Lion, The Witch and The Wardrobe</p> <p>Children's cookery books</p>	<p>King, Queen, Princess, Prince, Monarchy, reign, rule, ruler, royal, royalty, prime minister, leader</p> <p>Castle, palace, turret, ramparts, window, drawbridge, portcullis</p> <p>Materials, properties, stone, glass, metal, concrete, wood, opaque, transparent,</p> <p>Cut, slice, pour, mix stir, imperative verbs, instructions, equipment, method, banquet, hygiene</p> <p>(Bold words taught as polysyllabic words in phonics)</p>	<p>To develop an understanding of the way our county is and has been ruled.</p> <p>To know about the lives and reigns of previous monarchs and how they have affected life today. To know there was a time when England was not ruled by a king or queen. To understand the role of parliament and the prime minister today.</p>
Narrative hook	Years 2: Poppy Class (Spring 2023)		Our School Values
<p>Celebrating the national excitement for the upcoming coronation of King Charles 111</p> <p>What would it be like to be a leader?</p>	<p>Inquiry Question: What's it like to be King of the Castle?</p> <p>Concept: How have Kings and Queens from the past affected my life today?</p>		<p>Nurture: knowing how to take care of each other and animals, making sure things are fair</p> <p>Togetherness: working as a team to prepare and enjoy the banquet,</p> <p>Resilience: keep trying to follow instructions carefully</p> <p>Creativity: through food, through castle designs</p>

Credibility: what will we learn?	Creativity: how will we show our understanding in multiple ways?	Coherence: connections to past and future learning	Compassion: empathy and understanding	Community: local, national and global links
<p>About different materials and how they are suited to the jobs they do. What is fair and unfair and how to follow rules.</p> <p>To read dates from the past accurately, understand the terms</p>	<p>Designing castles – considering different materials</p> <p>Planning a menu</p> <p>Preparing food</p> <p>Following instructions</p> <p>Writing our own instructions</p>	<p>Building on Buttercup's topic (how do we look after things and make them grow?) from planning and making a picnic, to planning and preparing different dishes for a banquet.</p>	<p>Know the importance of keeping things fair and suggest ways we can do this</p> <p>Understand how a democracy works compared to a dictatorship</p>	<p>Celebrating the coronation of King Charles 111</p> <p>Prepare and participate in a whole school banquet</p> <p>Visit to Arundel Castle</p>