

# Our Curriculum of Hope

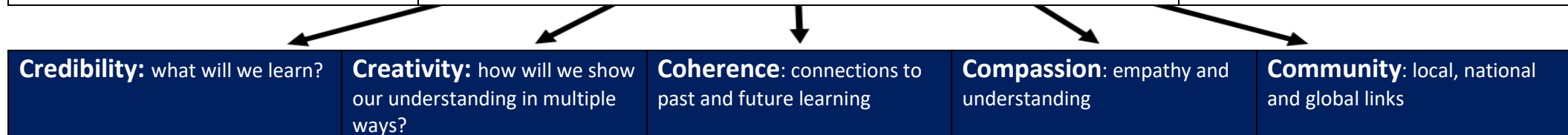


## Twineham CofE School

Nurture Togetheress Resilience Creativity



Outcomes	Texts	Key vocabulary	Curriculum intent
Fictional eyewitness accounts – diary writing Read and write poetry about fire Fire safety posters Create moving picture books	<i>Vlad and the Great Fire of London</i> Extracts of Pepys diary Eyewitness accounts <i>The Great Fire of London Unclassified</i> Information books about the Great Fire Poems telling the story of the Great Fire of London – A tiny little flame and London’s Burning <i>Flashing Fire Engines</i> <i>A Walk in London</i>	Fire, great, <b>London</b> , fire <b>brigade</b> , blaze, burning, roaring, flame, <b>inferno</b> , flickering, light, smoke, <b>emergency</b> , gunpowder, Pudding Lane, <b>bakery</b> , Thomas Farriner, baker, <b>thatch</b> , <b>wooden</b> , <b>leather</b> , wattle and daub, <b>buckets</b> , squirts, Thames, Pepys, ash, <b>windbreak</b> , hearth, spark, <b>scorching</b> <b>(Bold words taught in Phonics sessions)</b>	Know how to keep safe and what to do if children feel worried or in danger Learn about key events in the past from primary sources and question these Understand that some sources are more reliable than others Compare London at different times and explore how events cause change Know the countries of the United Kingdom, their capital cities and name the surrounding seas.
Narrative hook	Year 2: Poppy Class (Autumn 2021)		Our School Values
What do you know about London? Have you ever been to London? What can you share about London?	<b>Inquiry Question:</b> <b>Why was the fire of London “Great”?</b> <b>Concept: Staying safe and change</b>		Nurture: How Londoners and people from the local area helped and looked after the people affected by the fire. Togetheress: Learning how people in the past worked together to overcome the fire and linking how we can work together to complete tasks Resilience: Understanding that London was rebuilt and how we can be successful we continue to try at things we find tricky. Creativity: We can decide how to show and present our knowledge about the Great Fire of London



<p>To question and evaluate sources of information.</p> <p>To look at eyewitness accounts of the fire</p> <p>Compare primary and secondary sources of information</p> <p>To learn about the circumstances and events during the fire and how these made it worse</p> <p>How London changed as a result of the fire</p> <p>How to keep safe</p> <p>How to keep safe online</p> <p>Understanding economic well-being</p>	<p>Write recount</p> <p>Create poetry</p> <p>Printmaking</p> <p>Creating moving story books</p>	<p>Links to how life was different in the past, building on our work on toys from the past.</p>	<p>Think about different viewpoints and why people might say the things they do,</p> <p>Understand the impact the fire had on lives of ordinary people,</p> <p>Explore how people from the local area and from all around the UK helped those affected by the fire</p>	<p>Share information, photographs and London experiences from home</p> <p>Share our moving storybooks with younger children</p>
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