

Our Curriculum of Hope



Twineham CofE School

Nurture Togetherness Resilience Creativity



Outcomes	Texts	Key vocabulary
<ul style="list-style-type: none"> Children read and understand new ideas. Children compare (and contrast) life in Saxon Times with life in the present. Children can explain when the Saxon times fit with their other History learning. Children can learn patience to make detailed and intricate work in English, Art and DT Children learn to design experiments and record data accurately. 	<p>Beowulf – Michael Morpurgo Beowulf – Translated by Seamus Heaney</p> <p>The Anglo-Saxon Chronicle – Translated and collated by Anne Savage</p>	<p>Invasion, settlement, heritage, administration, Danelaw, conquest, monarchy, raiding, campaign, intricate, illumination, gospel, pagan, Christian.</p>
Narrative hook	Year 5/6: Oakwood Class (Autumn 2022)	Our School Values
<p>Let's rediscover the best of our Anglo-Saxon heritage.</p>	<p>Inquiry Question: Invaders or settlers? - Do you have to be one or the other or can you be both? Concepts: Change, migration, heritage</p>	<p>Nurture: Small actions create big change. Togetherness: We can integrate new ideas and people into our School life. Resilience: Making our class a community of support. Creativity: Time and patience can produce beauty.</p>

Credibility: what will we learn?	Creativity: how will we show our understanding in multiple ways?	Coherence: connections to past and future learning	Compassion: empathy and understanding	Community: local, national and global links
<p>History – We will place the Anglo-Saxon period in context chronologically. Children can learn about key figures King Alfred the Great, William the Conqueror. English – Etymology - can we spot Anglo-Saxon and Norman words can it help our spelling? Science – We will explore the properties of materials. Also, we will study light, vision and sight. PE – Building stamina with long distance running. This term we will be swimming.</p>	<p>Computing – Using software and skills to communicate ideas about history to each other. Art and DT – Learning skills in calligraphy, illumination and embroidery. Includes our own Bayeux tapestry. Music – Children will be learning to play the recorder. We will also listen to Harp music to create an understanding of the development of music throughout history.</p>	<p>English – The epic poetry of Beowulf will provide the children with opportunities to explore a high quality text. The art of story-telling. Building on our story writing skills. History/Geography – We will look at the reasons for the human migrations from Northern Europe to the UK and Ireland in Saxon times. French – We will be consolidating our WWII learning from last year by using this as a French theme.</p>	<p>RE – The Gospels. What are they and why is this 'good news' still important to Christians and others? RSHE – Children will receive a number of lessons aimed at strengthening their emotional health and wellbeing. Including: managing emotions, the importance of sleep and coping with worries.</p>	<p>Change – We will be considering current migrations and invasions that are effecting the world. Visit – If possible visit Battle Abbey the site of the Battle of Hastings.</p>

