

Our Curriculum of Hope



Twineham CofE School

Nurture Togetherness Resilience Creativity



Outcomes	Texts	Curriculum intent
Performing poetry Exploring the field and plants in our school, visits to the Church and trips to find out about our environment. Retell a familiar story	Poetry including 'My Lonely Garden' Errol's Garden The Very Hungry caterpillar	To see ourselves as part of nature and the wider world and to know about the place we live and how this compares to other places in the U.K and beyond.
Key vocabulary	Year R & 1: Buttercup Class (Spring 2022)	
Village, town, city, countryside Names of some local trees, flowers and wildlife Days of the week and months of the year Minibeast names	Inquiry Question: How do we look after things?	
		Nurture: Looking after each other and our local environment Togetherness: Finding out about our local community Resilience: Persevering to achieve our plans Creativity: Sharing our learning, expressing and representing ideas and feelings.

Credibility: what will we learn?	Creativity: how will we show our understanding in multiple ways?	Coherence: connections to past and future learning	Compassion: empathy and understanding	Community: local, national and global links
Literacy: learning, reciting and creating poems; retell stories Personal narratives, talking about what we are good at Storytelling - writing own version of story Instruction writing - how to make a sandwich Leaflet writing Write invitations to Coronation picnic Maths: Numbers to 20 (Rec) ; finding patterns in numbers and shape; position and direction; time and money Understanding the world: finding out about our local area and it's plants and wildlife Art & Design: Making sandwiches; exploring African print and pattern Computing: Using algorithms (sets of instructions)	Learning cookery skills to prepare for our picnic Learning to recite poetry Using programmable toys e.g. Beebots Weekly 'Muddy Learning'	Comparing where we live and the nature around us to Africa and the animals we learnt about. Extending our foundations in number to 20 and beyond. Using our developing phonic knowledge to read and write. Preparing for change and celebrating our achievements as we move towards the end of the school year.	Comparing where we live to other places in the world. Identifying our similarities and celebrating our differences. Finding out about different places of worship. Considering how to look after our environment.	Celebrating the Kings coronation Finding out about our local area and our Church

