

# Buttercups Class

## Curriculum Information

### Autumn Term

### Where does our food come from?

**Teacher:** Mrs Slade  
**Teaching Assistants:** Mrs Willmer,  
Miss Tozer, Mrs Chessell

*Please come and speak to us if you have any questions or queries, however big or small, we will do our best to help.*

My email is: [eslade@twineham.w-sussex.sch.uk](mailto:eslade@twineham.w-sussex.sch.uk)

#### **Buttercups Class information:**

- Our P.E days are Thursdays. Please make sure your child has a named PE kit in school at all times.
- Please bring your reading book to school every day.
- Please bring a water bottle in everyday, so that your child has a drink in the classroom.
- We provide a fruit snack every day but you are more than welcome to provide your own snack (nut free please).
- It is a really good idea to put a spare pair of pants and socks in your child's PE bag – just in case we need to change.
- On Thursday Buttercups will be taught by Mrs Pula.

#### **Reading:**

Please encourage your child to read as much as possible. Little and often is the key, even if it's only 1 or 2 pages. Please write a comment in their reading records to show they are reading at home. Please continue to read texts together. Your child will be able to bring home a choosing book each week. This is for you to share with your child at home. You do not have to record this in the reading record.

#### **Things you could do at home to help your child at school:**

- Name everything!
- Encourage your child to get dressed by themselves and put their own shoes and coat on.
- Counting songs, games with a dice, rhyming games.
- Reading books as much as possible.

#### **Values**

**Nurture:** our local area, plants, online safety

**Togetherness:** Learning about local farming communities. Working together as a team.

**Resilience:** cooking skills and trying new flavours

**Creativity:** cooking, art skills, colour work

### Maths

Our focus for this term will be number and counting. Reception children will be exploring mathematical concepts in their environment throughout the school day. They will also take part in short inputs where they will learn to count up to 10 objects accurately, as well as developing their recognition of these numbers. Year 1 children will be ensuring their number knowledge to 20 is secure. They will be reading and writing numerals and counting objects accurately. We will then progress to addition and subtraction. The Year 1 children will use concrete apparatus to help them add and subtract 1- and 2-digit numbers. We will then move onto 2D shapes, learning to sort them, name them and talk about their properties. Year 2 children will continue to consolidate their understanding of numbers to 100. They will build upon their understanding of place value and number facts. We will then move onto adding and subtracting numbers and looking at 2D and 3D shapes.

### RE

Our enquiry question this half term is 'Why do Jewish families talk about repentance at New Year?' We will learn about the Jewish concept of 'teshuvah' or 'repentance'. After half term our enquiry questions will be 'Why was Jesus given the name 'saviour'?'

### Science

We are going to explore everyday materials. We will be learning about natural and man-made materials and sorting materials according to their properties. After half term we are going to be learning about seasons and the changes that happen in the seasons.

### R.H.E/P.S.E.D

We will be developing our circle time skills of speaking, listening and turn taking and getting to know our new class friends. We will also be learning how to identify and name our feelings using the Zones of Regulation.

### Computing

We will be learning how to log in and out of a computer and developing mouse skills. Then we will learn about how to use the internet safely.

### PE

In PE this term, we will be focusing on developing fundamental movement skills and coordination. We will be exploring multi skills activities to develop balance, spatial awareness, agility and coordination. PE also gives the children opportunities to practice getting dressed independently.

### Geography

In Geography we will be learning about our local area. We will learn about the buildings and features near our school and map our journey to school. After half term we will be taking part in Forest School. We will learn about seasonal changes and develop our Forest School skills.

### Music

Through fairytales we will be introducing the concept of sound patterns(rhythms). We will creating rhythmic patterns to tell a familiar fairytale. We will then learn about tempo and using our bodies and instruments to listen and respond to pieces of music.

### Art and DT

We will begin the half term by learning about and exploring drawings. We will learn about famous artists like Andy Goldsworthy and how he uses natural materials in his artwork. We will also do some observational drawings of nature around us. After half term we will design and make a healthy smoothie. We will prepare foods by selecting, cutting and juicing fruits and vegetables.

### English

**Reception Phonics** We will be learning the individual letter sounds, following the Sounds Write scheme. As we learn individual letter sounds, we will begin to blend sounds to read small 2 and 3 letter words. Phonics will be taught daily. We will learn a set of sounds for 2 weeks, looking at letter formation and using the sounds to build and write words.

**Year 1 and 2 Phonics:** We will continue to revise the sounds learnt in Reception. We will introduce sounds that have different spellings such as ai, ay, ae.

**Our key texts:** Pip and Egg, The Farm that Feed Us, Jaws and Claws and Things with Wings, Secret Sky Garden. We will be using these texts as inspiration when writing stories, labels, captions, poems and setting descriptions.